



## COOKE CITY SCHOOL DISTRICT No. 9 INTEGRATED STRATEGIC ACTION PLAN 2025

### **Mission**

In a safe and supportive “school-family” learning environment Cooke City School will:

- Offer a rich multicultural program & nurture respect for/understanding of Indigenous cultures
- Encourage creative problem-solving and critical thinking & teach practical life skills
- Provide a solid academic foundation for all students in preparation for high school
- Serve the local community and involve the community in ongoing partnerships
- Focus on the unique ecosystems, geology, and history of the local area
- Provide avenues for creative self-expressions through the arts
- Cultivate responsibility for nature and the environment
- Foster social responsibility and respect for others
- Celebrate the learning successes of all children
- Impart a lifelong love of learning

### **Vision**

Cooke City School uses the unique natural and cultural surrounding resources as an educational platform to create meaningful learning relevant to the students’ lives, to develop confident life-long learners as well as well-rounded, engaged global citizens. Discovery-based experiential learning and multi-sensory activities outside the classroom spark curiosity to enrich classroom experiences and reinforce curriculum instruction.

#### **Goal 1: Each student will improve academically each year**

- A. The District will develop and implement consistent, frequent and purposeful teacher collaboration and professional development.
- B. The District will horizontally and vertically align all curriculum to state and national standards in order to provide a guaranteed and viable curriculum (GVC).
- C. The District implements data to drive improvement and guide educational decisions based on the comprehensive needs assessment.
- D. The District has student focused action plans with measurable outcomes that demonstrates the use of data-driven decisions.
- E. The District will use assessments, interventions and personalized learning strategies to ensure student improvement in all content areas, specifically targeting Math and English Language Arts (ELA).
- F. The District will implement programs, assessments, processes, and personalized learning strategies that will ensure that each student is ready for high school.

**Goal 2: Our schools will be safe, inclusive and welcoming**

- A. The District will conduct an annual Comprehensive Needs Assessment survey with staff, students, parents and community related to safety and inclusiveness of the school environment and the District will implement plans based on the CNA.
- B. The District will provide a plan on how it will implement safe, welcoming and inclusive practices and systems that build skills to support the development of the whole child.
- C. The District will provide professional development guided by staff input, which supports a safe, inclusive and welcoming environment.

**Goal 3: We will strengthen family & community engagement & support partnerships for student learning**

- A. The District will annually develop / review a Family and Community Engagement Plan including a Comprehensive Needs Assessment.
- B. The District will review its infrastructure to determine the resources required to effectively support communication and engagement.
- C. The District will annually review their effective practices to engage stakeholders and provide data on how it improved family and community engagement.

**Goal 4: We will maintain/improve facilities to meet current & future needs of students, staff & community**

- A. The District will engage stakeholders to explore the best options for current and future facility needs.
- B. The District will annually update its Long Range Facility Plan (LRFP) to maintain safe buildings and provide for environments to meet District goals.
- C. The District will be proactive and diligent with the upkeep and maintenance of facilities.
- D. The District will annually review and update its out-of-district enrollment policy and procedures to ensure that it meets the needs of our enrolled students by not exceeding 87% of the accreditation cap for each grade level or core academic classes and student limits for special programs. These are identified as three students for Extended Resource, Structured Learning Programs, 10 students for Early Literacy and 12 for combination classes of three or more grade levels based on the size and capacity of the classroom.